

PE and sport premium strategy statement: Oasis Academy Blakenhale Infants

Summary information					
Academy	Oasis Academy Blakenhale Infants				
Academic Year	2020/21	Total PE and sport budget	£17,380	Date of statement	16.07.2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Irrespective of Covid-19, our pupils participated in daily physical activity during the pandemic, either in-school or via remote learning activities. Sports staff created virtual PE lessons for children whilst in national lockdown. Staff upskilled in PE delivery - CPD module specific to PE teaching developed and implemented with staff members in each Key Stage, focusing on traditional PE and incorporating fitness modules and tracking heart rate data Greater range of after-school clubs (100% uptake with waiting lists) Increased fitness levels in pupils impacting positively on cognition and aspects of the wider curriculum Gross Motor skills greatly developed. No gender bias in any aspect of PE/Games Broad health curriculum which is pivotal to the ethos and culture of the academy. 	<ul style="list-style-type: none"> To continue to improve the quality of existing PE teaching through continuing professional development in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports. To further increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence. To create new initiatives and ideas that can keep children active with current and potentially impending covid restrictions. School community to continue to understand and value the benefits of a healthy lifestyle beyond the school environment.

Meeting national curriculum requirements for swimming and water safety (July 2021)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote confidence, self-esteem, balance, mood, behaviour, executive function and memory in all pupils. To provide 3 activity tests per year, providing data analysis on all pupils and sub-groups. This will inform future support for identified groups.</p>	Run fitness & enrichment programme throughout the academic year '19-'20 (Aut 1/Spring/Summer 2).	£1, 000 COMPLETED	<ul style="list-style-type: none"> • Pupils are engaged in purposeful fitness activities that can be continued at home, with parents/carers. • Assessment/database outcomes throughout the year (Sept/Apr/July) • Feedback from pupils, staff and parents • Noticeable improvement in pupils mental and physical agility (inside and outside of the classroom) • KS1 outcomes (July '18) 	OAB bespoke fitness programme becomes embedded in academy/community life
To create a dedicated 'zoned' fitness area in the KS1 playground	Lunchtime zoned areas and hall open for pupils to participate in additional physical activity.			Develop testing to challenge further as fitness levels increase.
To educate staff/parents and lunchtime supervisors in introducing the developed fitness programme	Half termly open sessions for parents to observe and participate with their children.	£3, 390 COMPLETED		
To purchase specific gymnastics and gross motor equipment to support identified pupils/gifted and talented pupils.	Identify pupils who demonstrate a gift in gymnastics, target through lunchtime clubs, after school and during PE sessions. Purchase/replenish EYFS PE stock.			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have full membership of professional bodies in a wide range of school sports both locally and nationally.</p> <p>Developing pupil leadership and pupil voice in sport and PE.</p> <p>To promote physical activity and health through parental workshops focusing on healthy eating.</p>	<p>Participate at a high level in a widening range of sports within local and Oasis clusters</p> <p>Pupils participate and engage with KS2 Play Leaders</p> <p>Deliver a series of healthy eating workshops for parents/children</p>	<p>£1, 500 PARTIALLY COMPLETED DUE TO COVID-19 – Unable to participate in mixed year group fixtures and activities.</p> <p>£1,800 PARTIALLY COMPLETED DUE TO COVID-19 – on-line through curriculum work.</p>	<ul style="list-style-type: none"> ● Pupil feedback ● Staff feedback ● Parental feedback ● Outcome of assessments ● Outcome of sports events ● Pupils participating in lunchtime activity sessions ● Sports Council participated in how funding has been spent. The council have also supported the behaviour leader in refreshing lunchtime sessions for pupils. 	<p>Plan opportunities for the SLP's to carry out their role to the best of their ability to raise sporting and leadership aspirations for a greater range of pupils.</p> <p>Succession plan with training Y2 pupils.</p> <p>Parents and pupils across the academy have an informed understanding of healthy food choices.</p> <p>To further promote a sustained, healthy lifestyle, beyond childhood.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to 'up-skill' all staff in how to teach P.E./games effectively, incorporating fitness modules.</p> <p>To ensure the quality of teaching and learning in P.E./Sports is in-line with school target of 100% teaching good or better.</p>	Specialist P.E./Sport professionals employed to work with and alongside all teaching staff (Teachers & TA's)	£4, 000 COMPLETED	<ul style="list-style-type: none"> • Staff audit • Pupil/Staff feedback • Lesson observation outcomes • Pupil's learning behaviours improved (PE and the wider curriculum) • Increase in staff confidence when teaching PE – continue to audit (dance/fitness are developmental areas for staff). 	<p>Increased fitness levels with no gaps between sub groups.</p> <p>Confident and creative PE practitioners to be used to support other academies within the region.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Continue to provide wider opportunities for pupils to experience a variety of sports through Friday enrichment programme (transport costs).</p> <p>Opportunity to discover raw and emerging talent in a variety of sports.</p>	<p>Pupils to have the opportunity to experience: Golf, boxing, tennis and team-building on and off-site.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	£4, 190 PARTIALLY COMPLETED – No roll over as staffing costs maintained in Covid-19.	<ul style="list-style-type: none"> • Pupil feedback – 100% positive • Photographs • Observation/assessment of skill improvement over time • Staff feedback 	<p>Sponsor identified children in order for them to develop/hone their talent and skill.</p> <p>Ensure enrichment remains a key focus in order to enhance the wider curriculum and support learning in other subjects.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Encouraging and developing an interest in sports outside of the curriculum.</p> <p>All pupils able to access high quality sporting competitions No barriers for any child to actively compete in events.</p>	<p>Further increase participation in competitive sport through partially subsidising the 'OAB Oasis Regional Sports Challenge.'</p> <p>Provide transport for all pupils to competitions at no cost to parents.</p>	<p>£1, 500</p> <p>PARTIALLY COMPLETED – No roll over as staffing costs maintained in Covid-19.</p>	<ul style="list-style-type: none"> • Cluster KS1 events in autumn term. • Pupil feedback • Photographs • Outcome of events • Staff feedback 	<p>Develop regional and national partnerships including links already made with BCU.</p> <p>Participate in a wide range of competitive sports beyond the traditional.</p>