OASIS ACADEMY BLAKENHALE INFANTS
SPORT, FITNESS & SPORT PREMIUM

‘HEALTHY BODIES, HEALTHY MINDS – PROMISING FUTURES’
SPORT & FITNESS AT OASIS BLAKENHALE

INTRODUCTION

Our work to drive improvement in fitness and sport has been ongoing since the academic year 2015/2016, through collaboration with reputable sports coaches and our links with regional networks to share good practice. Our vision and aims are set within the context of a drive towards developing fundamental sport/fitness, values, skills and core tasks so they can be developed and mastered by the end of Year 2. This will allow the children to understand not only the physical benefits but moral, social (problem-solving), collaboration, resilience, confidence building and self-esteem that will also benefit their mental well-being.

We have built a culture whereby the positive impact that physical activity, a healthy lifestyle and involvement in sport can have on concentration levels, attendance, self-esteem and behaviour. This is recognised by staff, pupils and the wider community. We are embedding an ethos whereby different sports and enrichment activities can engage all learners across the wider curriculum and support equality and diversity.

Clare Hoods-Truman: July 2016
FITNESS TESTING

- All pupils from YR to Y2 are base-lined in September.

- Subsequent fitness tests take place throughout the academic year (Sept/Feb/July).

- Based upon outcomes from tests, gifted & talented groups, under-performing groups of children are identified and support/enrichment is provided once a week for 6 weeks.
CONTINUING PROFESSIONAL DEVELOPMENT

- At Oasis Blakenhale we value the continuing professional development of all staff. Teachers and teaching support staff participate in all CPD and fitness sessions, leading by example wearing the academy PE uniform.

- Staff discuss, plan and deliver quality sessions with fitness/sport experts, focusing on a specific area each half term. In-house assessments are made in collaboration with academy staff and sports instructors.

- Informal and formal observations by the ALT and sports team experts (educational background).
# PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

## PROVISION MAP: PE/SPORT/PATHS

The PATHS+ curriculum is a comprehensive program for promoting emotional and social competencies and reducing aggression and behaviour problems in primary school-aged children while simultaneously enhancing the educational process in and out of the classroom. This innovative curriculum is designed to be used by educators in a multi-year, universal prevention model. Although primarily focused on the school and classroom settings, information and activities are also included for use with parents. At Oasis Academy Blakenhale Infants and Junior, we pride ourselves on delivering an innovative curriculum that encompasses the 'whole child'. Our partnership with PATHS+ delivers bespoke health and well-being programmes, vastly supports the development of social, emotional and mental health competencies within our pupils.

### Providing Alternative Thinking Strategy (PATHS) Attributes

<table>
<thead>
<tr>
<th>Provision</th>
<th>Self-control</th>
<th>Self-responsibility</th>
<th>Logical reasoning (focussing, delay, sequence...)</th>
<th>Managing behaviour</th>
<th>Setting goals</th>
<th>Problem solving - Personal/team set</th>
<th>Prevening and resolving problems/conflict</th>
<th>Social problem solving - ELA, brainstorming alternative solutions</th>
<th>Social problem solving - ELA, brainstorming and evaluating</th>
<th>Collaboration - Peers &amp; adults</th>
<th>Team-work</th>
<th>Evidence</th>
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<tbody>
<tr>
<td><strong>Physical Education (PE)</strong></td>
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<td>- National Fitness Day, festivals, Oasist, Activity-based lessons, Oasist database outcomes</td>
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<td>Boxing</td>
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### Off-Task Links (aspects evident in our provision)

**Outstanding**
- Pupils are confident, self-assured learners. Their excellent attitude is having a strong, positive impact on their peers. They are proud of their achievements and of their school.
- Pupils are self-disciplined. Incidences of low-level corruption are extremely rare.
- The school's open culture actively promotes all aspects of pupil welfare.
- They make informed choices about healthy eating and fitness.

**Good**
- They enjoy learning about how to stay healthy and about emotional and mental health.
- Pupils show respect for others' ideas and views.
SPORT PREMIUM

2017-2018

‘Healthy Bodies, Healthy Minds – Promising Futures’
Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE:

*To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.*

It is expected that schools will see an improvement against the following 5 key indicators:
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Clare Hoods-Truman: July 2016
Oasis Academy Blakenhale Infants believes that sport and physical activity are essential to enable children to develop to their full potential. Our aim is to promote healthy lifestyle choices through healthy eating and physical activity to enable children to make healthy choices later in adult life. We are working to develop, support and deliver key aspects of PE and School sport, to enhance health, well-being and competition.

Our aim is to develop a culture and ethos in our academy that nurtures and encourages individualism, confidence and pupils who are self-assured. We strive to instil a culture whereby pupils make informed choices about healthy eating, fitness and their emotional and mental well-being.
SPORT PREMIUM AT OASIS BLAKENHALE

Context for Sport Premium Funding: 2017 – 2018

▪ Sport Premium is an allocation of funds to support development of PE and sport in schools.

Total number of pupils on roll – **265 (Rec-Y2)**

Sport Premium (based on number of children) - **£17,380**

*Oasis Academy Blakenhale is focused on carrying out an audit of current provision and then planning future training needs to improve P.E., fitness and health provision and broadening the range of activities available for pupils and the wider community.*
SPORT PREMIUM AT OASIS BLAKENHALE

Vision

ALL pupils leaving Oasis Blakenhale will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We will provide a measurable and sustained improvement in school PE and sport, underpinned by high-quality teaching that increases participation levels in physical activity, and leads to healthier pupils who are more engaged across the whole curriculum.

Objectives

▪ 1: To improve the quality of existing PE teaching through continuing professional development in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports.

▪ 2: To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence.

▪ 3: School community to understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement.
<table>
<thead>
<tr>
<th>ITEM/PROJECT</th>
<th>COST</th>
<th>SUMMARY OF OBJECTIVES</th>
<th>SUMMARY OF OUTCOMES/IMPACT (updated as actions are completed)</th>
<th>EVIDENCE/SUSTAINABILITY</th>
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</thead>
</table>
| Run fitness programme throughout the academic year ‘17-‘18                 | £1,000                      | • To promote confidence, self-esteem, balance, mood, behaviour, executive function and memory in all pupils  
• To create a dedicated ‘zoned’ fitness area in EYFS & KS1 playgrounds  
• To continue to educate staff/parents and lunchtime supervisors in the fitness programme  
• To provide three activity tests per year, providing data analysis on all pupils and sub-groups. This will inform future support for identified groups. |                                                                                                                                  | • Fit4schools programme becomes embedded in academy/community life  
• Pupils are engaged in purposeful fitness activities that can be continued at home, with parents/carers.  
• Assessment/database outcomes throughout the year (Sept/Feb/July)  
• Feedback from pupils, staff and parents  
• Noticeable improvement in pupils mental and physical agility (inside and outside of the classroom)                                                                 |                                                                                                                                 |
| Specialist P.E./Sport professionals employed to work with and alongside all teaching staff (Teachers & TA's) | £3,080 (remaining cost covered through academy CPD budget) | • To ‘up-skill’ all staff in how to teach P.E./games effectively  
• To ensure the quality of teaching and learning in P.E./Sports is in-line with school target of 100% teaching good or better. |                                                                                                                                  | • Staff audit  
• Pupil/Staff feedback  
• Lesson observation outcomes  
• Pupil’s learning behaviours improved (PE and the wider curriculum)                                                                                                                                 |

Clare Hoods-Truman: July 2016
## Overview of School Sports Premium Expenditure

### 2017 – 2018

<table>
<thead>
<tr>
<th>Item/Project</th>
<th>Cost</th>
<th>Summary of Objectives</th>
<th>Evidence/Sustainability</th>
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</thead>
</table>
| Increase the number of after-school clubs on offer for all pupils.           | £1,800| • Each year group has access to after-school sports provision.  
• Pupil’s understanding of competitive sport increases.  
• Pupil engagement and enjoyment.                                           | • Pupil conferences  
• Observation after-school sessions  
• Feedback from staff                                                          |
| Provide wider opportunities for pupils to experience a variety of sports through Friday enrichment programme. | £4,000| • Pupils to have the opportunity to experience: Golf, badminton and team-building on and off-site.  
• Broader experience of a range of sports and activities offered to all pupils.  
• Opportunity to discover raw and emerging talent in a variety of sports.    | • Pupil feedback  
• Photographs  
• Observation/assessment of skill improvement over time  
• Staff feedback                                                               |
## Overview of School Sports Premium Expenditure

### 2017 – 2018

<table>
<thead>
<tr>
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<th>Summary of Outcomes/Impact (updated as actions are completed)</th>
<th>Evidence/Sustainability</th>
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</thead>
<tbody>
<tr>
<td>Further refresh PE/Sport based equipment.</td>
<td>£2,000</td>
<td>• Encouraging and developing an interest in sports outside of the curriculum.</td>
<td>• Pupil feedback</td>
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<td>• Staff feedback (regionally)</td>
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<td>• Observation of events</td>
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<td>• Performance in events</td>
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<tr>
<td>Introduce daily EYFS gross motor sessions and targeted intervention for</td>
<td>£3,000 (part of salary cost for</td>
<td>• Improve the physical, emotional and social health and wellbeing of our children,</td>
<td>• Pupil feedback</td>
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<tr>
<td>identified pupils throughout the year.</td>
<td>specialist coach)</td>
<td>regardless of age or personal circumstances.</td>
<td>• Photographs</td>
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<td>• Pupils to have increased fundamental movement skills.</td>
<td>• Observation/assessment of activities/time improvement over time</td>
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<td>• Staff feedback</td>
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<tr>
<td>ITEM/PROJECT</td>
<td>COST</td>
<td>SUMMARY OF OBJECTIVES</td>
<td>SUMMARY OF OUTCOMES/IMPACT (updated as actions are completed)</td>
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| To develop a variety of links with sport/PE and the wider curriculum; health week, science week & intra-school competitions. | £1,500 | • Encouraging and developing an interest in sports outside of the curriculum.  
• Develop specific team based skills (football) | | • Pupil feedback  
• Staff feedback (regionally)  
• Observation of events  
• Performance in events |
| Free transport to enrichment/competition events for all pupils | £1,000 | • No charge to families  
• All children have entitlement to enrichment and competition events throughout the year. | | • Pupil feedback  
• Staff feedback  
• Observation and performance in events. |