

Personal, Social and Emotional Development:

Can select and use activities and resources. I can use pictorial clues to choose what I would like to use. I can find the things that I need around nursery.

Is more outgoing to unfamiliar people and more confident in new social situations. I can talk to familiar adults. I can talk to unfamiliar adults.

Can usually adapt behaviour to different social situations and changes in routine. I know the rules and boundaries within nursery.

Keeps play going by responding to what others are saying or doing. I can listen to others. I can respond to what they are saying.

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. I can follow the rules and routines in nursery.

Communication and Language:

Listens to stories with increasing attention and recall. I can sit still and listen to the story. I can answer questions about the story. I can retell what I have heard.

Is able to follow directions. I can listen to directions. I can follow one step instructions.

Focus' attention. I know my name. I can listen and respond when my name is called.

Responds to simple instructions. I can listen to instructions. I can follow one step instructions.

Beginning to understand how and why questions. I can listen and respond to how and why questions.

Uses talk to connect ideas. I can use complex sentences that use and or because.

Builds up vocabulary that reflects the breadth of their experiences. I can talk in full sentences. I can use complex sentences. I can use vocabulary that I have learnt, in context. I can talk about things I have done at home or school.

Uses intonation, rhythm, and phrasing to make their meaning clear to others. I can talk in complex sentences that are clear to peers and familiar adults.

Physical Development:

Experiments with different ways of moving. PE Sessions I can move forwards, backwards and sideways.

Jumps off an object and lands appropriately. PE Sessions I can jump with two feet together. I can jump off an object.

Negotiates space successfully. PE / Outdoor Sessions I know what a space is. I can find a space. I can run, jog and walk without colliding.

Shows a preference for a dominant hand. Mark making and daily name writing. Finger gym and fine motor activities. I can hold a pencil correctly. I can write my name. I can form some letters correctly.

Can copy some letters eg letters from their name. Name Writing I can recognise my name. I can hold a pencil correctly. I can copy some letters from my name.

Understands that tools must be used safely. Creative Activities, use of scissors, cutlery, and PE equipment. I can use scissors correctly. I know why I have to use them safely.

Dresses with help eg pull up own trousers, pulls up zip on coat once connected at the bottom. Daily promotion of independence with toileting and getting ready for outdoor sessions including putting their own wellies and shoes on. I can put on my own coat. I can do up the zip.

Expressive Arts & Design:

Uses various construction materials. Children make their own animals / animal habitats. I can select my own resources. I can think about what I want to make. I can join various construction materials. I can use various construction materials.

Realises tools can be used for a purpose. Children use scissors safely and confidently, showing control. I can use scissors, pens, pencils and paints. I can think about what I want to make. I can use apparatus with control.

Imitates movement in response to music Children move like various animals. I can move in different ways. I can listen to and respond to movements.

Builds stories around toys eg farm animals need rescue from a cliff.

Nursery



Understand the World:

Shows an interest in different occupations and ways of life. Looking at the roles of zoo keeps and vets – what are their jobs? What would you like to be when you grow up? I know different job roles. I know what people do as part of their jobs.

Knows that some things make them unique, and can talk about some the similarities and differences in relation to friends and family Children talk about and describe them animals and then compare this to themselves and their peers. What makes them special? Why?

Shows care and concern for living things and the environment. Learning about various animals and their needs. Where do they live? How do we look after them?

Can talk about some of the things they have observed such as plants, animals, natural and found objects. Outdoor environment exploration. Visit from local vets / animal man.

Completes a simple program on the computer. Drawing pictures of animals.

Safeguarding and Wellbeing:

Learning how to keep themselves safe in differing situations/environments.

Promotion of how to ask familiar adults for help when needed.

Literacy:

Dear Zoo, Rumble in the Jungle, Monkey Puzzle

Listens to stories with increasing attention and recall. I show an interest in books. I can sit still and concentration. I can answer questions about what I have heard. I can recall what happened in a story.

Describes main story settings and characters. I can talk about the pictures in the books. I can describe where a story is taking place. I can tell you the characters in the book. I can answer questions about the characters.

Knows that print carries meaning and, in English, is read from left to right and top to bottom. I can point to where the text is in a book. I know that you start reading from the left and top.

Gives meaning to marks they make as they draw, write and paint. I can hold a pencil using a tripod grip. I can make circular and linear movements. I can tell you what my marks are.

Hears and says initial sounds in words. I can hear and recognise environmental sounds. I can hear initial sounds in words.

Children listen to / answer questions about and write about stories. *I can sit still. I can concentrate. I can listen. I can answer questions about the stories I have read.*

Children share books and look at books independently. *I can select a book. I can hold it the correct way up. I can turn one page at a time. I can make up my own story from the pictures.*

Maths:

Shows an interest in number problems. I explore mathematical resources. I can extend my knowledge with the support of an adult.

Shows curiosity about numbers by offering comments or asking questions. I can explore mathematical resources. I can identify the different between a number and a letter. I can talk about what I am doing during mathematical activities.

Recognises some numerals of personal significance. I know the difference between letters and numbers. I can say number names. I can recognise some numerals such as door number or age.

Recognises numerals 1 to 5. I know the difference between letters and numbers. I can say number names. I can recognise some numerals such as door number or age. I can recognise numerals 1 to 5.

Selects a particular named shape. Naming circle, square, triangle and oblong and beginning to understand why. I can explore and play with shapes. I can name 2d shapes. I can talk about the shapes properties.

Orders items by height, length. Ordering animals by height and length – who is the tallest/shortest etc? I can use the language of tall, small, long, short. I can say which items are taller or longer. I can order three items by height or length.

Recreates patterns. Looking at animal patters. Copying, continuing and making their own patterns. I can spot patterns in the environment. I can identify repeating patterns. I can copy and pattern. I can continue a pattern. I can make my own pattern.