

### **Personal, Social and Emotional Development:**

*Can select and use resources with help* – children are able to select and use the various resources from around nursery.

*Confident to talk to other children when playing, and will communicate freely about home and the community* - children talk in family groups about their family, friends, toys and things they do at home.

*Begins to accept the needs of others and can take turns and share resources* – children are able to share the toys and resources within nursery.

*Initiates play, offering cues for peers to join them* – children make friends, joining in and inviting other into their play.

### **Communication and Language:**

*Listens to others in one to one or small groups, when conversation interests them* – children join in with family group sessions talking about their families and friends.

*Responds to simple instructions* – children follow instructions and routines of the nursery.

*Uses vocabulary focus on objects and people that are of particular purpose to them* – children are able to talk about members of their family, their things from home and their friends.

### **Physical Development:**

*Moves freely and with confidence in a variety of ways* – children explore the indoor and outdoor environment successfully, including bikes and scooters.

*Runs skilfully and negotiates space successfully* – children explore indoor and outdoor areas.

*Uses one handed tools and equipment* – children use and explore using various tools eg scissors, cutters, playdough tools, pens, felts etc

*Draws lines and circles using gross motor movements* – children use pencils, pens, large outdoor mark making resources etc to draw, paint and mark make.

### **Expressive Arts & Design:**

*Sings a few familiar songs* – children learn new songs and rhymes linked to the topic eg head, shoulders, knees and toes etc.

*Realises tools can be used for a purpose* – children use various tools to make representations of themselves and their families eg playdough and cutters, scissors, pen, paints etc.

*Engages in imaginative role play based on their own first hand experiences* – children explore home corner role play.

## Nursery



### **Understand the World:**

*Shows and interest in the lives of people who are familiar to them* – children talk about who is their family and who is special to them.

*Remembers and talks about special times or events for family or friends* – children talk about birthdays and special occasions.

*Knows how to operate simple equipment* – children are able to explore the remote control cars, interactive whiteboard, iPads etc.

### **Literacy:**

*Listens and joins in with stories and poems, in one to one and also in small groups.* Children listen in family group sessions linked to books and participate in book change sessions with their parents.

*Shows an interest in illustrations and print in books and in the environment* – children explore book area and enjoy sharing books with adults in the book area and during parental book change sessions. Children are also able to recognise familiar signs, symbols and logos within the environment.

*Sometimes gives meaning to marks as they draw and paint* – children explore a variety of mark making resources to draw and paint pictures both indoors and outdoors.

Books to cover:

Elmer

Rainbow Fish

### **Maths:**

*Uses some number names accurately in play.*

*Recites numbers in order to ten.*

*Shows an interest in numerals in the environment* – children to talk about the number on their front door and numerals they may see in the environment.

*Uses positional language* – Wellcom small group work.

*Shows an interest in shape by sustained construction activity or by talking about shapes and arrangements* – various construction and shape based activities eg blocks, magnetic shapes, elastic band boards.

### **Safeguarding and Wellbeing:**

Children to learn about their body parts and the importance of keeping their pants private – linked to NSPCC advert.

### **Parental Links:**

Book change sessions to begin once children are settled.