

Personal, Social and Emotional Development:

Can select and use activities and resources with help.

Confident to talk to other children when playing, and will communicate freely about own home and community.

Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Expressive Arts & Design:

Sings a few simple songs.

Taps out simple repeated rhythm's.

Uses various construction materials.

Engages in imaginative role play based on own experiences.

Builds stories around toys.

Literacy:

The Very Hungry Caterpillar

Bog Baby – designing, labelling and describing their bog babies.

Harry and His Bucket Full of dinosaurs

Non-fiction texts – features of different texts

Listens and joins in with stories and poems, one-to-one and also in small groups.

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Listens to stories with increasing attention and recall.

Describes main story settings, events and principle characters.

Gives meaning to marks they make as they draw, write and paint.

Communication and Language:

Listens to stories with increasing attention and recall.

Listens to others one to one or in small groups, when conversations interests them.

Responds to simple instructions.

Uses a range of tenses.

Re-creates roles and experiences.

Introduces a storyline or narrative into their play – story retelling linked to literacy texts.

Following Instructions

Nursery



Understand the World:

Knows how to operate simple equipment. – IPads/Laptops/Remote Control cars/ Cd Players

Comments and asks questions about aspects of their familiar world. Features of their own environment – outdoor environment exploration. What can they see? What can they find? Planting and growth activities.

Can talk about some of the things that they have observed - Where food comes from?

What's in the egg? – exploration activity. Who does the egg belong to? What could be inside? How can we find out?

How do they grow and change? – how do their needs change?

Shows an interest in the lives of people who are familiar to them - Traditions and beliefs of other countries – traditional foods and where they originate from.

Shows care and concern for living things – animal habits. Linked to Bog Baby Story.

Maths:

Uses some numer manes and number language spontaneously.

Uses some number names accurately in play.

Recites numbers in order to ten.

Knows that numbers identify how many are in a set.

Sometimes matches numeral to quantity correctly.

Shows an interest in shape by playing with shapes and making arrangements with objects.

Uses positional language.

Shows and interest in shapes in the environment.

Beginning to talk about the shapes of everyday objects eg round

Maths Meetings / Family Group Sessions / Continuous Provision

Physical Development:

Moves freely and with confidence. PE sessions

Observes the effects of activity on their body. PE Sessions.

Holds pencil between thumb and two fingers, no longer using whole-hand grasp.

Draws lines and circles using gross motor movements.

Uses one handed tools and equipment.

Safeguarding and Wellbeing:

Bog Baby – Telling the truth / Not keeping secrets

Shows care and concern for living things / how to keep themselves safe.

ENRICHMENT:

Parental Links: