

Personal, Social and Emotional Development:

Confident to talk to other children, when playing, and will communicate freely about home and community. Linked to traditional tales. Do you eat porridge at home? What traditional foods do you eat?

Shows confidence in asking adults for help. Independence and self-care encouragement.

Can usually tolerate delay when needs are not immediately met.

Can play in a group, extending and elaborating play ideas. Children to act out and retell the traditional tales – can they think of any of their own ideas?

Communication and Language:

Listens to stories with increasing attention and recall. Children listen and respond to questions about the traditional tales.

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Children to retell the stories.

Beginning to understand how and why questions. Children to respond to questions about the stories and their experiences.

Builds a breadth of vocabulary based on their experiences. Children use language from the stories in their play.

Physical Development:

Runs skilfully and successfully negotiates space adjusting speed and direction to avoid obstacles. PE Sessions / Outdoor Environment.

Can catch a large ball. PE sessions and Outdoor Sessions

Holds pencil near point between first two fingers and thumb and uses it with good control. Finger gym and daily name writing

Can copy some letters eg letters from their name. Daily name writing.

Expressive Arts & Design:

Explores and learns how sounds can be changed. Children to make their own musical instruments.

Enjoys joining in with dancing and ring games. Large ring games linked to traditional tales.

Beginning to be interested in describing the texture of things.

Creates movements in response to music. Children listen to music and think about movement in response to tempo.

Uses available resources to create props to support role-play. Children retell the traditional tales.



Nursery

Understand the World:

Shows an interest in technological toys.

Talks about why things happen or how things work.

Comments and asks questions about aspects of their familiar world such as the place they live or natural world.

Recognises and describes special times or events for family or friends.

Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

Literacy:

Texts to use:

Three Little Pigs

Goldilocks and the Three Bears

Three Billy Goats Gruff

Listens and joins in with stories one to one and also in small groups.

Begins to be aware of the way stories are structured.

Suggests how a story might end.

Recognises own name.

Holds book the correct way up and turns pages.

Sometimes gives meaning to marks as they draw and paint.

Children listen to / retell / sequence / mark make about the different traditional tales.

Maths:

Knows that numbers identify how many are in a set.

Shows an interest in numerals in the environment.

Shows an interest in representing numbers.

Compares two groups and says when they have the same numbers.

Uses positional language.

Uses shapes appropriate for task.

Beginning to talk about the shapes of everyday objects.

Safeguarding and Wellbeing:

Traditional tale stranger danger / how to keep ourselves safe.

ENRICHMENT:

Parental Links: