

Personal, Social and Emotional Development:

Can select and use activities and resources.

Is more outgoing to unfamiliar people and more confident in new social situations.

Can usually adapt behaviour to different social situations and changes in routine.

Keeps play going by responding to what others are saying or doing.

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Communication and Language:

Listens to stories with increasing attention and recall.

Is able to follow directions.

Focus' attention.

Responds to simple instructions.

Beginning to understand how and why questions.

Uses talk to connect ideas.

Builds up vocabulary that reflects the breadth of their experiences.

Uses intonation, rhythm, and phrasing to make their meaning clear to others.

Physical Development:

Experiments with different ways of moving. PE Sessions

Jumps off an object and lands appropriately. PE Sessions

Negotiates space successfully. PE / Outdoor Sessions

Shows a preference for a dominant hand. Mark making and daily name writing. Finger gym and fine motor activities.

Can copy some letters eg letters from their name. Name Writing

Understands that tools must be used safely. Creative Activities, use of scissors, cutlery, and PE equipment.

Dresses with help eg pull up own trousers, pulls up zip on coat once connected at the bottom. Daily promotion of independence with toileting and getting ready for outdoor sessions including putting their own wellies and shoes on.

Expressive Arts & Design:

Uses various construction materials. Children make their own animals / animal habitats.

Realises tools can be used for a purpose. Children use scissors safely and confidently, showing control.

Imitates movement in response to music Children move like various animals.

Builds stories around toys eg farm animals need rescue from a cliff.



Nursery

Understand the World:

Shows an interest in different occupations and ways of life. Looking at the roles of zoo keeps and vets – what are their jobs? What would you like to be when you grow up?

Knows that some things make them unique, and can talk about some the similarities and differences in relation to friends and family Children talk about and describe them animals and then compare this to themselves and their peers. What makes them special? Why?

Shows care and concern for living things and the environment. Learning about various animals and their needs. Where do they live? How do we look after them?

Can talk about some of the things they have observed such as plants, animals, natural and found objects. Outdoor environment exploration. Visit from local vets / animal man.

Completes a simple program on the computer. Drawing pictures of animals.

Parental Links:

Literacy:

Dear Zoo

Rumble in the Jungle

Monkey Puzzle

Listens to stories with increasing attention and recall.

Describes main story settings and characters.

Knows that print carries meaning and, in English, is read from left to right and top to bottom.

Gives meaning to marks they make as they draw, write and paint.

Hears and says initial sounds in words.

Children listen to / answer questions about and write about stories.

Children share books and look at books independently.

Maths:

Shows an interest in number problems.

Shows curiosity about numbers by offering comments or asking questions.

Recognises some numerals of personal significance.

Recognises numerals 1 to 5.

Selects a particular named shape. Naming circle, square, triangle and oblong and beginning to understand why.

Orders items by height, length. Ordering animals by height and length – who is the tallest/shortest etc?

Recreates patterns. Looking at animal patters. Copying, continuing and making their own patterns.

Safeguarding and Wellbeing:

Learning how to keep themselves safe in differing situations/environments.

Promotion of how to ask familiar adults for help when needed.