

**PROVISION MAP: PE/SPORT/PATHS**

*The PATHS® curriculum is a comprehensive program for promoting emotional and social competencies and reducing aggression and behaviour problems in primary school-aged children while simultaneously enhancing the educational process in and out of the classroom. This innovative curriculum is designed to be used by educators in a multi-year, universal prevention model. Although primarily focused on the school and classroom settings, information and activities are also included for use with parents. At Oasis Academy Blakenhale Infants and Junior, we pride ourselves on delivering an innovative curriculum that encompasses the ‘whole’ child. Our partnership with Fit4Schools, delivering bespoke health and well-being programmes, vastly supports the development of social, emotional and mental health competencies within our pupils.*

Provision	Providing Alternative Thinking Strategy (PATHs) Attribute										Evidence
	Self-control	Self-responsibility	Logical reasoning (articulating: if, then, why, because...)	Managing own behaviour	Setting goals - Personal/ Team led	Social problem solving - Prevent and/or resolve problems/ conflict	Social problem solving – Stopping and thinking/ generating alternative solutions	Social problem solving – Planning, executing and evaluating	Collaboration – Peers & adults	Team-work	
<b>Physical Education (PE)</b>											
Boxing	✓	✓	✓	✓	✓		✓	✓	✓	✓	- National Fitness Day - Photographs-a.m. sessions - Case studies - AfL - F4S database outcomes
Dance	✓	✓		✓	✓	✓	✓	✓	✓	✓	
Movement	✓	✓		✓	✓			✓	✓	✓	
Fitness	✓	✓	✓	✓	✓			✓	✓	✓	
Gymnastics	✓	✓		✓	✓		✓	✓	✓	✓	
<b>Sport</b>											
Multi-skills	✓	✓		✓	✓	✓	✓	✓	✓	✓	- Photographs-a.m. sessions - Case studies - AfL - F4S database outcomes
Tag-Rugby	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Badminton	✓	✓	✓	✓	✓		✓	✓	✓	✓	
<b>Enrichment</b>											
Running	✓	✓	✓	✓	✓			✓	✓	✓	- Competitions - Testimonials - Photographs
G&T Girls	✓	✓		✓	✓		✓	✓	✓	✓	
Multi-skills	✓	✓		✓	✓		✓	✓	✓	✓	
Football	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

Ofsted Links (aspects evident in our provision)	
<b>Outstanding</b>	<ul style="list-style-type: none"> <li>■ Pupils are confident, self-assured learners. Their excellent attitudes to learning have a strong, positive impact on their progress. They are proud of their achievements and of their school.</li> <li>■ Pupils discuss and debate issues in a considered way, showing respect for others’ ideas and points of view.</li> <li>■ Pupils are self-disciplined. Incidences of low-level disruption are extremely rare.</li> <li>■ The school’s open culture actively promotes all aspects of pupils’ welfare.</li> <li>■ They make informed choices about healthy eating and fitness.</li> </ul>
<b>Good</b>	<ul style="list-style-type: none"> <li>■ They enjoy learning about how to stay healthy and about emotional and mental health.</li> <li>■ Pupils show respect for others’ ideas and views.</li> </ul>

