

Personal, Social and Emotional Development:

Talks about their own abilities.

Plays co-operatively with other children, taking turns in activities.

Confident to try new activities

Work as a group taking turns and sharing fairly.

Bog Baby – telling the truth and keeping secrets.

Egg Discovery – Sharing and working together to find an outcome.

Communication and Language:

They develop their own narratives and explanations by connecting ideas or events.

Children follow instructions involving several ideas or actions – Making different foods. Following instructions for planting seeds and looking after them.

They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.

Egg discovery – What is it? / Where has it come from? / What’s inside? / Who does it belong to?

Physical Development:

Observes effects exercise has on their bodies – fitness sessions.

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and stay safe - discussing and learning about food from The Very Hungry Caterpillar Story.

Children show good control and co-ordination in large and small scale movements – Fitness and CPD sessions

They handle equipment and tools effectively, including pencils for writing.

ENRICHMENT:

Expressive Arts & Design:

Children sing songs, make music and dance, and experiment with ways of changing them.

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Sing simple songs from memory

Uses different forms of art and design

Expresses own ideas and feelings through design, media, dance and art.



Understand the World:

Completes a simple program – iPads/Laptops

They know about similarities and differences between themselves and others, and among families, communities and traditions. Traditions and beliefs of other countries – traditional foods and where they originate from.

They make observations of animals and plants and explain why some things occur, and talk about changes.

Where food comes from?

What’s in the egg? – exploration activity. Who does the egg belong to? What could be inside? How can we find out?

Features of their own environment – outdoor environment exploration. What can they see? What can they find? Planting and growth activities.

How do they grow and change? – how do their needs change?

Parental Links:

Literacy:

The Very Hungry Caterpillar

Bog Baby

Harry and His Bucket Full of dinosaurs

Handas Suprise

Non-fiction texts relating to growth and change

Children read and understand simple sentences.

They use phonic knowledge to decode regular words and read them aloud accurately.

The read some common irregular words.

They demonstrate understanding when talking with others about what they have read.

Children use their phonic knowledge to write words in ways which match their spoken language.

They write some common irregular words.

They write simple sentences which can be read by themselves and others.

Some words are spelt correctly and others are phonetically plausible.

Maths:

Solves practical problems that involve combining groups of 2,5 or 10.

Counts reliably with numbers from one to twenty.

Place numbers from 0 – 20 in order.

Say which is one more and one less than a given number.

Solve practical problems that involve grouping and sharing.

Solves problems, including doubling, halving and sharing.

Maths Mastery – Please see separate overview.

Safeguarding and Wellbeing:

Bog Baby – Telling the truth / Not keeping secrets