

Personal, Social and Emotional Development:

Children are confident to try new activities.

Children talk about how they and others show feelings, talk about their own and others behaviour, and its consequences and understand that some things are unacceptable. Children talk about the characters feelings in the story. How would they feel if 'x' happened?

Children play co-operatively, taking turns with others.

They take account of one another's ideas about how to organise their activity. Children act out their own traditional tales endings to the stories.

Communication and Language:

They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions and actions. Children listen, respond and retell the traditional tales. Children predict endings to stories or adapt and change elements to make new stories.

They answer how and why questions about their experiences and in response to stories or events. Children talk about what has happened in the stories. What would they do if 'x' happened?

They develop their own narratives and explanations by connecting ideas or events. Children make up their own versions of the traditional tales.

Physical Development:

Children show good control in large and small scale movements. PE/Fitness Sessions

They handle tools and equipment effectively, including pencils for writing. Handwriting and Literacy sessions.

They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Expressive Arts & Design:

Children sing songs, make music and dance, and experiment with different ways of changing them. Children make up their own songs and dances to fit with the traditional tales (Peter and Wolf)

They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. Creative activities linked to the stories. Children acting out and making up their own versions of the traditional tales.



Reception

Understand the World:

They select and use technology for a purpose. Children use iPads and Laptops to support learning.

Children know about similarities and differences in relation to places. Children discuss similarities and differences between the settings in the stories. Is it the same or different from where they live?

They know that children don't always enjoy the same things and are sensitive to this.

They know about similarities and differences between themselves and others and among families, communities and traditions.

Parental Links:

Literacy:

Gingerbread Man

Jack and the Beanstalk

Little Red Riding Hood

Hansel and Grettel

Children read and understand simple sentences.

They use phonic knowledge to decode regular words and read them aloud accurately.

They also read some common irregular words.

They demonstrate understanding when talking with others about what they have read.

Children use their phonics knowledge to write words in ways which match their spoken sounds.

They also write some common irregular words.

They write simple sentences that can be read by themselves and others.

Some words are spelt correctly and others are phonetically plausible.

Maths:

Talk about properties of shapes.

Explorers characteristics of everyday objects and shapes and use mathematical language to describe them.

Estimate a number of objects and check by counting up to 20

Add and subtract two single-digit numbers and count on or back to find the answer.

Compare quantities and objects to solve problems.

Solves problems involving doubling, halving and sharing.

Uses everyday language to talk money.

Please See Maths Mastery Planning

Safeguarding and Wellbeing:

Stranger Danger – linked to traditional tales. Do we talk to strangers? How would we keep ourselves safe?

ENRICHMENT: