

Personal, Social and Emotional Development:

They are confident to try new activities, and say why they like some activities more than others.

They say when they do or don't need help.

They work as part of a group or class, and understand and follow the rules.

They adjust their behaviour to different situations, and take changes of routine in their stride.

They show sensitivity to others needs and feelings, and form positive relationships with adults and other children. – Linked to Giraffe's Can't Dance story.

Communication and Language:

They give attention to what others say and respond appropriately, while engaged in another activity. Working together to build animal enclosures. Working together to act out and adapt stories.

They respond to how and why questions about their experiences and in response to stories or events. Responding to questions about stories. How would you feel if...? Why do you think that happened?

Children express themselves effectively, showing an awareness of the listeners needs.

Physical Development:

Children show good control in large and small scale movements. PE sessions.

They handle tools and equipment effectively, including pencils for writing. PE sessions / Daily fine motor and handwriting activities.

Children know the importance for good health and physical exercise, and a healthy diet, and talk about ways to keep healthy and stay safe. PE sessions. Links to what animals need to stay healthy compared to what we need to stay healthy.

Expressive Arts & Design:

They safely use and explore a variety of materials, tools and techniques, experiments with colour, design, texture, form and function. Creative activities linked to stories. Designing new animal habitats. Drawing / Painting / Making models of their jungle/zoo animals.

Children use what they have learnt about media and materials in original ways, thinking about uses and purpose.



Reception

Understand the World:

They know about similarities and differences between themselves and others, and among families, communities and traditions. Children think about similarities and difference between animals and how they are adapted to suit their environments.

Children know about similarities and differences in relation to places, objects, materials and living things. Children compare pets with wild animals. What is the same/different?

They talk about the features of their own immediate environment and how environments might vary from one to another. Comparisons of own environment to those of different animals.

They select and use technology for particular purposes. Researching animals and using laptops to draw jungle animals.

Literacy:

Picasso the Green Tree Frog – About a frog who changes colours dependent on environment.

Lion King – Visual literacy

Night Monkey Day Monkey, Julie Donaldson

Giraffes can't dance

Children read and understand simple sentences.

The read communing irregular words.

They demonstrate understanding when talking with others of what they have read.

They write simple sentences that can be read by themselves and others.

Maths:

Use everyday language to talk about size, weight, capacity.

Estimates, measure, weigh and compare and order objects.

Solve problems including grouping, sharing, doubling and halving.

Says which number in one more or one less that a given number.

Solve problems including grouping and sharing.

Estimate a number of objects and check by counting.

Solves practical problems that involve combining groups of 2, 5 or 10 or sharing into equal groups.

Please see maths mastery planning.

Safeguarding and Wellbeing:

Learning how to keep themselves safe in differing situations/environments.

Promotion of how to ask familiar adults for help when needed.

ENRICHMENT:



Parental Links:

