

ENGLISH:

Non-chronological reports
 Reading skills – skimming and scanning
 Use of the narrator in texts
 Character descriptions – missing posters
 Write a letter to the rainforest – Sloth slept on
 Diary entry – Sloth slept on

TEXTS TO BE READ:

The sloth – exemplar text – Crazy creatures
 Andy’s wild adventures
 Meerkats
 The giant panda – comparative texts
 Sloth slept on – Frann Preston Gannon

SPAG:

- How to form a question
- Using conjunctions
- Check that their sentences make sense
- Continue with capital letters and full stops.
- Adjectives

SCIENCE:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
 - Identify and name a variety of common animals that are carnivores, omnivores and herbivores.
 - Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, mammals including pets)
 - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. **Also see Computing links.**
 - Animal life cycles.
- See twinkl plan it for all, most, some statements.

ENRICHMENT:

Put on a play – Title TBC

ART, DESIGN & TECHNOLOGY:

Colour wash and salt resist pictures for the African Savannah and an underwater scene.
 Cutting skills – silhouette pictures

TOPIC TITLE:

Crazy Creatures

Starter – Visit from the animal man

Finish – Visit from the vet

MATHS:

Maths mastery

Units 10 and 11
 Consolidation

R.E./PSHE:

- Reflect on how we communicate.
- Recognise different ways of communicating.
- Identify the best ways to deal with emotions.
- Understand that Christians believe that they can talk and listen to God through prayer.
- Recognise that prayer is important to some people.
- Listen and respond to Bible stories.
- Know that the Lord’s Prayer is a prayer that Jesus taught his followers.
- Respond sensitively to the importance of prayer
 - Changes that have happened and will happen in my life.
 - Think about how these changes make me feel and how to deal with these emotions.

PE/SPORT:

MUSIC:

- Move like an animal in response to a song
- Compare the pitch of different animal sounds using voices
- Perform a song at a high and low pitch
- Listen to pitch in different types of music
- Play percussion instruments to accompany sounds
- Perform a chant varying vocal pitch and using body movements

HISTORY: N/A

GEOGRAPHY:

The rainforest – locate and find out what life is like.
 Compare life here to life there.

COMPUTING:

- Use **virtuali-tee** app to use augmented reality to look inside the human body and label.
- Use chatterkids and shadowpuppets apps to create explanatory videos about their chosen animal.
- Research using the microphone and speak feature of google about their chosen animal.