ENGLISH:

Story re-telling and sequencing
Story planning and writing – change what is at the top of the beanstalk.
Character descriptions
Drama work
Non-chronological report about weather phenomenon
Write and perform your own weather forecast (See computing, science and geography links).

TEXTS TO BE READ:
Jack and the Beanstalk
The Enormous Turnip
Wild Weather (Oxford owl)

SPAG:

Adding –er and –est (Comparative sizes, enormous turnip)

Synonyms – adjectives

Dictionary skills

Exclamation marks

SCIENCE:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Plant beans and identify changes in growth.
- Identify different types of weather.
- How to dress appropriately for the weather.
- Learn how to understand the weather forecast.
- Understand that some types of weather are dangerous.

ENRICHMENT:

ART, DESIGN & TECHNOLOGY:

Observational drawings of plants and trees using a variety of media

TOPIC TITLE:

PLANTS AND WEATHER

Starter – Plant seeds

Showcase – parent showcase of work

MATHS:

Mathematics mastery

Units 12, 13 and 14

R.E./PSHE:

Looking after our environment

Living by God's rules – the ten commandments

The boy wo threw stones at trees – looking after plants (Qu'ran story)

Noah's ark and the flood – being kind and doing the right thing.

The two builders story and the flood – good decisions and bad decisions

Emotions – feeling scared and feeling safe. (Thunderstorms)

Being safe in the sun

PE/SPORT:

MUSIC:

Charanga Year 1 Unit 4 – Round and Round

HISTORY: - N/A

GEOGRAPHY:

Map of the UK – countries and capitals

What would the weather be like in different places around the world?

COMPUTING:

Use the ipads to record themselves presenting the weather reports they have written. (Possible app?) Investigate!