

**ENGLISH:**

**Recounts**-Summer holiday, Tamworth Castle

**Rumpelstiltskin**-character description, story retell



**How to trap a dragon**-instructions,

character description of a dragon –**Assessment piece**

**SCIENCE:**

**NC** To explore the uses of everyday materials.

To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses

To compare how things move on different surfaces.

To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

**Working Scientifically**

To ask simple questions and recognise that they can be answered in different ways

To observing closely, using simple equipment

To perform simple tests

To identify and classify

To use their observations and ideas to suggest answers to questions

To gather and record data to help in answering questions.

**COMPUTING:** To use technology purposefully to create, organise, store, manipulate and retrieve digital content. To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies

Explore websites showing castle tours – Windsor Castle

To use a computer to search for information about castles safely.

**Learning:**

Key Stage assemblies pupils will be learning rules to help them stay safe using the internet.

Also learn about Road Safety, including ways to stay safer when the evenings are dark. Crossing the roads safely when they are outside the school grounds.

**ART:**

**NC.** Pupils should be taught: to use a range of materials creatively to design and make products. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Look at artwork by Paul Klee. Focus on ‘Castle and the Sun’ and use different media to imitate.

**DT:**

**NC** To select from and use a range of tools and equipment to perform practical tasks. Select from and use a wide range of materials and components, including construction

Design and make swords and shields

Making a moving picture- jousting knights-Plan, do,review

Design and build a castle drawbridge by choosing materials based on their learning in Science – cross curricular link to Science (materials)

**TOPIC TITLE:**

# CASTLES AND DRAGONS

Starter: Introducing castles

Trip: Tamworth Castle 1<sup>st</sup>/ 3rd October



**MATHS: Place value**

**NC** To read and write numbers to at least 100 in numerals and in words. • Recognise the place value of each digit in a two digit number (tens, ones). Identify, represent and estimate numbers using different representations including the number line. • Compare and order numbers from 0 up to 100; use <, > and = signs. • Use place value and number facts to solve problems. • Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

**Addition and Subtraction**

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. • Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers. • Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. • Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods. • Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

**PE / SPORT:**

Dance

**MUSIC:**

**Charanga** : ‘Hands, feet, hearts’

**NC** To use their voices expressively and creatively by singing songs and speaking chants and rhymes

To play tuned and untuned instruments musically

To listen with concentration and understanding to a range of high-quality live and recorded music

**HISTORY: Castles**

**NC** To know about significant historical events, people and places in their own locality

Learn about life in a castle and visit a local castle (Tamworth)

What is a ‘Coat of Arms’ and what is their significance?

Who was St George and why is he famous?

**GEOGRAPHY:**

**NC** To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Link to the location of castles and understand where and why they were built where they are.

To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Link to the location of castles and understand where and why they were built where they are.

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**R.E./PSHE:**

To discuss right from wrong. Being a good friend.

Choosing a realistic goal. How to be brave

**S:** Role play: what to do if you don’t feel safe. Following rules/ being a good friend.