

ENGLISH:

Story re-telling and sequencing
 Story planning and writing – change what is at the top of the beanstalk.
 Character descriptions
 Drama work
 Non-chronological report about weather phenomenon
 Write and perform your own weather forecast (See computing, science and geography links).

TEXTS TO BE READ:

Jack and the Beanstalk
 The Enormous Turnip
 Wild Weather (Oxford owl)

SPAG:

Adding –er and –est (Comparative sizes, enormous turnip)
 Synonyms – adjectives
 Dictionary skills
 Exclamation marks

SCIENCE:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Plant beans and identify changes in growth.
- Identify different types of weather.
- How to dress appropriately for the weather.
- Learn how to understand the weather forecast.
- Understand that some types of weather are dangerous.

ENRICHMENT:

ART, DESIGN & TECHNOLOGY:

Observational drawings of plants and trees using a variety of media

TOPIC TITLE:

PLANTS AND WEATHER

Starter – Plant seeds

Showcase – parent showcase of work

MATHS:

Mathematics mastery
 Units 12, 13 and 14

R.E./PSHE:

Looking after our environment
 Living by God’s rules – the ten commandments
 The boy who threw stones at trees – looking after plants (Qu’ran story)
 Noah’s ark and the flood – being kind and doing the right thing.
 The two builders story and the flood – good decisions and bad decisions
 Emotions – feeling scared and feeling safe. (Thunderstorms)
 Being safe in the sun

PE/SPORT:

MUSIC:

Charanga Year 1 Unit 4 – Round and Round

HISTORY: - N/A

GEOGRAPHY:

Map of the UK – countries and capitals
 What would the weather be like in different places around the world?

COMPUTING:

Use the ipads to record themselves presenting the weather reports they have written. (Possible app?)
 Investigate!