

PSED

Select and used activities and resources, with help when needed.

Become more outgoing with unfamiliar people.
Show confidence in new social situations.

Children are able to select and use resources from around the setting. Children will speak to other school staff and visitors when in Nursery. Children begin to join in with family group and who class sessions.

Whole group sessions, family group sessions. Continuous provision. Thrive & PSED sessions.

Develop a sense of responsibility and membership of a community.

Play with one or more other children.

Increasingly follow rules and understand why they are important.

Children play alongside and with peers and adults. Children follow the rules and routines of Nursery.

Daily routines, PSED, circle time, continuous provision.

Parental Links

Weekly parents progress meetings.

Tapestry introduction workshop.

Parent Workshop – Early Number & Number Rhymes

HUB – ESOL

Early Parenting Courses

Healthy Eating

E Safety in the Curriculum:

Healthy, Well-Being and Lifestyle: I can describe ways that some people can be unkind online.

I can offer examples of how this make others feel.

Nursery – Autumn 2

Communication & Language

Use a wider range of vocabulary.

Develop their communication.

Uses longer sentences of four to six words.

Uses talk to organise themselves and their play.

Children are able to talk in short sentences using vocabulary experiences in the setting. Children are able to partake in a two way conversation. Children can answer simple questions. Children use talk whilst playing.

Family group sessions. Storytime. Continuous provision.

Can start a conversation with an adult or friend.

Children are able to use words instead of gesture to talk to and adult or peer.

Daily activities. Family group sessions. Storytime.

Continuous provision.

Understand a question or instruction that has two parts.

Children can answer simple questions or follow a simple instruction. Daily activities. Family group sessions.

Continuous provision.

Sing a large repertoire of songs.

Know many rhymes.

Children know 8 Nursery rhymes by heart.

Singing sessions. Continuous provision.

Physical Development

Go up steps and stairs using alternate feet.

Skip, hop, stand on one leg and hold a pose.

Children are able to use gross motor equipment. Children are able to move and balance in a variety of ways.

Gross motor. Outdoor sessions. PE sessions.

Match their developing physical skills to tasks and activities.

Chose the right resources to carry out their own plan.

Collaborate with others to manage large items.

Gross motor. Outdoor sessions. PE sessions. Continuous provision.

Use one handed tools or equipment.

Show preference for dominant hand.

Children can use pens, pencils and scissors with a dominant hand. Family group sessions. Literacy sessions. Daily handwriting. Continuous provision.

Be increasingly independent in meeting their own care needs.

Be increasingly independent as they get dressed and undressed.

Children can independently identify the needs for the toilet.

Children can access and use the bathroom facilities independently. Children can get their own coat and put it on independently.

Daily nursery activities.

Safeguarding Links:

Children to learn about how professionals can support us and keep us safe eg police, doctors, nurses.

Maths

Fast recognition of up to 3 objects.

Recite numbers past five.

Say one number for each item to five.

Know that the last number reached, when counting, tells you how many there are in a total.

Show 'finger numbers' up to five.

Children can count objects accurately, tag count, begin to recognise numerals and different representations of the numerals.

Family group sessions, teacher led activities, continuous provision.

Discuss routes and locations, using words like 'in front' and 'behind'.

Children use positional vocabulary of 'in front' 'behind' 'on top' 'under' and 'next to'.

Family group sessions. Daily activities. Continuous provision.

Make comparisons between objects relating to size.

Select shapes appropriately.

Combine shapes to make new ones.

Children can compare objects by size and use the mathematical language of long, short, tall and small.

Children can name circle, triangle, square, oblong.

Family groups, whole class sessions, continuous provision, construction, maths areas.

EAD

Take part in simple pretend play.

Begin to develop complex stories using small world equipment.

Story time. Family group sessions. PSED. Circle time. CP

Make imaginative an complex small worlds.

Create closed shapes with continuous lines. Family group sessions. PSED. Circle time. CP

Draw with increasing complexity and detail.

Show different emotions in their drawings. Family group sessions. CP

Remember and sing entire songs.

Play instruments with increasing control to express their feelings and ideas.

Music sessions. Singing sessions.

Nursery – Autumn 2

Literacy

Understand the five key concepts about print.

Children understand print. They recognise their names and familiar logos. They turn pages in books and look at books independently.

Reading areas. Continuous provision. Story time.

Engage in extended conversations about stories, learning new vocabulary. Children can talk about stories they have listened to. Children can retell simple stories. Children can answer questions about what they have heard.

Reading areas. Continuous provision. Story time.

Use some of their print and letter knowledge in their early writing.

Write some or all of their name.

Children can identify their own name. Children can copy some letter from their name. Children give meaning to their marks.

Handwriting sessions. Teacher led activities. Continuous provision. Writing area.

Understanding the World

Uses all their senses in hands-on exploration of materials.

Talk about what they see, using a wide range of vocabulary.

Begin to understand the need to respect and care for the natural environment.

Children explore and comment on what they experience in and outside of Nursery. Children know why we have to look after plants and animals. Outdoor environment. Continuous provision.

Show interest in different occupations.

Continue to develop positive attitudes about the difference between people.

Children can talk about different jobs and members of the community. Children can identify what they would like to be when they grow up. Children understand how different members of the community support and help us. Family group sessions. Outside visitors. Continuous provision.

Explore how things work. Children investigate a variety of different activities to explore how things work and why. Continuous provision.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Children compare pictures about different countries and begin to learn that some are different than where we live.

Story time. Family group sessions. PSED. Circle time.