Oasis Academy Blakenhale Homework Policy

July 2026

1. Statement of Intent

At Oasis Blakenhale Academy, we believe that homework plays an important role in supporting pupils' learning and development. Effective homework strengthens the partnership between home and school, reinforces classroom learning, develops independence, and encourages positive learning habits that will benefit children throughout their education.

Homework should be purposeful, achievable and appropriate to the age and stage of each child. It should promote a love of learning while providing opportunities for parents and carers to engage with their child's education.

2. Aims of Homework

The aims of homework at Oasis Blakenhale Academy are to:

- Consolidate and extend learning from the classroom.
- Develop children's independence, organisation and responsibility.
- Promote positive attitudes towards learning.
- Encourage regular reading and communication at home.
- Strengthen key skills in reading, phonics, spelling, grammar and mathematics.
- Foster strong partnerships between home and school.
- Prepare pupils for the increasing expectations of future education.

3. Principles

Homework will:

- Be meaningful and linked to pupils' learning.
- Be appropriate to pupils' age and ability.
- Be inclusive and accessible to all children.
- Encourage children to take responsibility for their own learning.
- Celebrate effort, perseverance and achievement.
- Support the development of lifelong learning habits.

4. Accessing Homework

At Oasis Blakenhale Academy, most homework will be set and completed digitally using pupils' school iPads and approved online learning platforms.

We recognise that not all pupils take their iPads home regularly. Therefore:

- Paper copies of homework will be available upon request.
- Teachers will ensure that all pupils can access homework regardless of digital access arrangements.
- No child will be disadvantaged due to difficulties accessing technology at home.

5. Homework Expectations by Phase

Early Years Foundation Stage (EYFS)

Purpose

In EYFS, homework focuses on developing early language, communication and literacy skills through enjoyable learning experiences shared with parents and carers.

Weekly Expectations

Children will be expected to:

Reading

- Read or share a book with an adult regularly throughout the week.
- Talk about stories and develop a love of reading.

Phonics

- Complete weekly phonics activities linked to learning in school.
- Practise recognising sounds, letters and high-frequency words.

Time Guidance

Approximately 10–15 minutes, 3–5 times per week.

Role of Parents and Carers

Parents and carers are encouraged to:

- Read with their child regularly.
- Practise phonics sounds and word reading.
- Encourage discussion about stories and books.

Key Stage 1 (Years 1 and 2)

Purpose

Homework in KS1 reinforces the fundamental skills required for future learning. It focuses on developing confidence and fluency in reading, spelling and mathematics.

Weekly Expectations

Children will be expected to complete:

Reading

- Read regularly at home and record reading in their reading record.
- Discuss books and texts with an adult.

Spelling

- Practise weekly spelling patterns and spellings.
- Complete activities linked to current spelling learning.

Mathematics

- Complete a short maths task or practise key number facts.
- Develop fluency in counting, addition, subtraction and early multiplication skills.

Time Guidance

Approximately 20–30 minutes per week, alongside regular reading.

Role of Parents and Carers

Parents and carers are encouraged to:

- Listen to their child read regularly.
- Support spelling practice.
- Encourage confidence with number facts and mathematical thinking.

Key Stage 2 (Years 3–5)

Purpose

Homework in KS2 promotes independence, responsibility and resilience while reinforcing key learning from the classroom. It helps pupils develop good study habits, prepares them for the expectations of secondary education and strengthens their skills in reading, spelling and mathematics.

Weekly Expectations

Children in KS2 will be expected to complete:

Reading

- Read regularly at home and record their reading.
- Engage with a range of age-appropriate texts.
- Discuss and reflect on their reading to develop comprehension skills.

Spelling

- Learn and practise weekly spelling patterns and spellings.
- Complete spelling activities set by the class teacher.

Mathematics

- Complete weekly maths tasks linked to current learning.
- Regularly access and complete activities on Times Tables Rock Stars (TTRS) to develop rapid recall and fluency of multiplication and division facts.

Year 6 Weekly Expectations

In preparation for Key Stage 2 SATs and the transition to secondary school, pupils in Year 6 will all complete weekly practice in:

Reading

- Comprehension activities and SATs-style questions.
- Grammar and punctuation revision and practice activities - Homework book will be provided for learning to be completed in.
- spelling revision – completed online

Arithmetic

- Focused arithmetic practice to develop fluency and accuracy in calculation methods - Homework book will be provided for learning to be completed in.

Additional Homework

Teachers may occasionally set:

- Topic-based research tasks.
- Project work.
- Curriculum enrichment activities.

These tasks will be communicated clearly and with sufficient completion time.

Time Guidance

Approximately 30–45 minutes per week, in addition to regular reading expectations. Year 6 pupils may be required to spend additional time completing their Reading, GPS and Arithmetic practice activities.

Role of Parents and Carers

Parents and carers are encouraged to:

- Support the establishment of a regular homework routine.
- Encourage daily reading and discussion about books.
- Support spelling practice and engagement with Times Tables Rock Stars.
- Promote increasing independence whilst providing guidance when necessary.

6. Feedback and Recognition

Homework will be monitored by teachers and acknowledged through:

- Verbal feedback.
- Class discussion.
- Self-assessment and peer assessment opportunities.
- Recognition of effort, participation and achievement.

The emphasis will be on encouraging completion, effort and positive learning habits rather than creating unnecessary pressure.

7. Inclusion and Equality

Oasis Blakenhale Academy is committed to ensuring that homework is accessible to all pupils.

Where necessary:

- Adjustments will be made to meet individual needs.
- Alternative formats will be provided where appropriate.
- Support will be offered to pupils who experience barriers to completing homework.

We believe that every child should have equal opportunities to engage with and benefit from homework.

8. Monitoring and Review

The Principal, Senior Leadership Team and class teachers will monitor the effectiveness of homework arrangements to ensure they remain purposeful, manageable and supportive of pupil achievement.

This policy will be reviewed regularly to reflect best practice and the needs of the school community.

Policy Review Cycle: Every year or sooner if required.