



Week	Set	Sounds	HFV	Tricky Words
Week 1	Set 1	s, a, t, p	at, as	a
Week 2	Set 2	i, n, m, d	is, it, in, an, l	
Week 3	Set 3	g, o, c, k	and, on, not, can, no, go	into
Week 4	Set 4	ck, e, u, r	to, get, got, back, put	the
Week 5	Set 5	h, b, f, ff	his, him	no, go
Week 6 <i>Assessment</i>	Set 5	l, ll, ss	Dad, Mum, up	of

Skills	Teaching Strategies
Segmenting	Use of sound buttons and/or phoneme fingers/ Phoneme frames
Blending	Sound buttons
Letter formation	Lined whiteboards

Suggested Texts

For blending:
Hop on Pop, Dr Seuss
Cat on the Mat, Brian Wildsmith

As a teaching tool:

s	Jake the Snake/My Pet Snake	k	Ketchup on my Cornflakes by Nick Sharratt
a	The Big Sneeze by Ruth Brown	ck	Click, Clack, Moo Cows that Type by Doreen Cronin
t	The Tip-Tap Dancing Cat by Joanna Boyle	e	Egg Drop by Mini Grey
p	Pirate Pete by Nick Sharratt	u	Aliens Love Underpants by Claire Freedman
i	Incy Wincey Spider by Kate Toms	r	The Dinosaur Who Lost His Roar by Russell Punter
n	Emergency by Margaret Mayo	h	I Want my Hat Back by Jon Klassen
m	Munch by Emma McCann	b	Baby Brains by Simon James
d	Sam and Dave Dig a Hole by Mac Barnett	f	Foggy Foggy Forest by Nick Sharratt
g	Gruff the Grump by Steve Smallman	ff	
o	Octopus Shocktopus by Nick Sharratt	l	The Very Lazy Ladybird by Isobel Finn
c	The Crunching Munching Caterpillar by Sheridan Cain	ll	
		ss	The Kiss that Missed by David Melling

Vocabulary

- Segment** - sounding out (c-a-t) words to spell
- Blend** - putting sounds together to read c-a-t = cat
- Phoneme**— smallest unit of sound
- Grapheme**— written representation of a sound
- Tricky words**— common words which we need to just remember
- Alien words**— made up words to test phonic ability.

Previous Learning *(this should be checked at start of topic)*

Phase 1
Chn may have some prior knowledge from Nursery

Subsequent Learning

Phase 3

Assessment

- Running Records
- OABI phase 2 assessment