

| Week | Focus | Sound | HFW | Tricky Words |
|---------|---------------------------------|-----------------------|------------------|-----------------------|
| Week 8 | Alternative pronun- ciations | Zh (treasure) i, o | day, when | water, where |
| Week 9 | Alternative pronun- ciations | c, g | out, made, came | who, because |
| Week 10 | Alternative pronun- ciations | u, ow | Again, one, here | different |
| Week 11 | Alternative pronun- ciations | ie, ea | saw | Do, thought, any |
| Week 12 | Alternative pronun- ciations | er, ch | | Please, through, eyes |
| Week 13 | Alternative pronun- ciations | a, y | | little, work, friends |
| Week 14 | Alternative pronun- ciations | e, ey | | laughed, want, over |
| Week 15 | Alternative spelling | ch, j | how, did, man | |
| Week 16 | Alternative spelling | n, r, m | going | their |
| Week 17 | Alternative spelling | s, z | or | People, would |
| Week 18 | Alternative spelling | u, ear | Took, home | |
| Week 17 | Alternative spelling | ar, ur | think | who |
| Week 18 | Alternative spelling | air, or | | know, can't, asked |
| Week 19 | Alternative spelling | oo, ai | | bear |
| Week 20 | Alternative spelling | ee, igh | | two, everyone |
| Week 21 | Alternative spelling | oo, (y)oo | | Find, more, I'll |
| Week 22 | Alternative spelling | Oo, sh | shout, us | other, magic |



| Skills | Teaching Strategies |
|------------------|--|
| Segmenting | Use of sound buttons and/or pho- neme fingers |
| Blending | Sound buttons |
| Letter formation | Lined whiteboards/ joining di- graphs/trigraphs |

Suggested Texts

Useful texts:

- The Fly, Petr Horacek
- Kipper's Birthday, Mick Inkpen
- Beegu, Alexis Deacon
- Goldilocks and Just the One Bear, Leigh Hodgkinson
- The Giant Jam Sandwich, John Vernon Lord

Assessment

- OABI phase 5 assessment
- Phonics Screening Check
- Running Records

Vocabulary

- Segment** - sounding out (c-a-t) words to spell
- Blend** - putting sounds together to read c-a-t = cat
- Tricky words**- common words which we need to just remember
- Alien words**- made up words
- Diagraph**- 2 letters that make one sound
- Trigraph**- 3 letters that make one sound
- Split Digraphs**- 2 letters than make one sound, split by a consonant in the middle
- Letter names**- the alphabetic name of letters
- Alternative**- a different way

Previous Learning (this should be checked at start of topic)

Phase 1, 2, 3, 4,
start of phase 5

Subsequent Learning

SPAG