

Covid Catch-up Premium

<i>Academy</i>	<i>Oasis Academy Blakenhale Infants</i>
<i>Academic year</i>	2020/2021
<i>Total catch up premium amount</i>	£28, 075
<i>Number of pupils</i>	279 (including nursery)
<i>Guidance</i>	<p>Academy catch up funding allocations are calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11. The funding is designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with Teach First to provide extra teachers across our academies as a response to Covid. Details of deployment, cost and intended impact must be included below.</p> <p>In order to fund the deployment of a teach first teacher at every academy, the catch-up funding was pooled. The costs of a teach first placement (at a discount of 33%) across 52 academies was deducted from the total funds allocated to OCL. The remaining funding was allocated on a pro rata tiered basis according to the size of each academy. The “total catch-up premium amount” referred to above is the amount received by the academy to fund their allocated teacher plus the residual amount of funding allocated pro-rata.</p>

Use of funds

Use of funds	EEF guidance – tailor to those selected
As an academy, we have created a bespoke, cohesive and well-structured plan to enable our children to ‘catch up’ using the extra funding we have received.	<p>The EEF areas that we have focused on and used as part of our Covid catch-up are detailed below:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support

Covid Catch-up Premium

Extra staff have been deployed to Year 1 and Year 2 to accelerate progress in these vital transitional years. Aiding extra support for Y1 pupils who missed half of EYFS and the transition process. Further to this, we have implemented more specific group and one to one support for identified groups of children. This is for academic and mental wellbeing support. A proportion of the fund has also gone to providing extra speech and language support to children in the early years as after an extended period at home, children have missed important social and developmental milestones.

- Targeted approaches
- One to one and small group tuition
 - Intervention programmes
 - Extended school time
- Wider strategies
- Supporting parent and carers
 - Access to technology

Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy – evidence of need
Wellbeing – mental, social and emotional needs after a prolonged period of uncertainty	On-going class Thrive work, captured through discussion (group, 1:1) and captured in Covid big books. Trained mental health first aiders and pastoral staff deployed to support needs of pupils, staff and community.
Safeguarding	Increase in CP and CiN cases during and since lockdown. DSL's and Deputy DSL's taken on new caseloads. Hub Leader now DSL trained to support community work.
Changing demographics in area	New families moved into area with EAL or from outside of the City. Support given to integrate into academy life and the community.

Planned expenditure on the areas identified by EEF

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead/owner	Review date
Improved speech and language outcome for children in EYFS to catch up.	<ul style="list-style-type: none"> • 1 to 1 support • Small group support • Release for SENDCo & Sp&L Assistant 		JP	Termly

Covid Catch-up Premium

	<ul style="list-style-type: none"> • Teach First allocated funding 			
To ensure that interventions are accurately allocated to groups and individuals to address gaps in diagnostic testing.	<ul style="list-style-type: none"> • 1 to 1 support • Small group support • Targeted intervention programmes with AP 		LY/NB/CC/JP	Half termly
Release for core subject leaders to resource, plan and implement interventions.	Teaching and whole class strategies. Proportion of TF catch up funding – deployed through teaching cover to release leaders.		LY/SW/CC/JP	Half termly
Stable mental and physical wellbeing attributes for all pupils.	Teaching and whole class strategies of Thrive and wellbeing. Proportion of TF catch up funding – deployed through teaching cover to release leaders.		LY/NB/CC/SG	Half termly

Covid-19 catch-up total

Covid catch up total	£28, 075
Actual cost of interventions	£31, 875
Cost to academy to add extra opportunity linked to need	£4, 800
Total position of funds – impact on academy budget (if any)	Costed into to budget